|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **A1** | **A2** | **SP1** | **SP2** | **S1** | **S2** |
| **Story** | Boy at the back of the class | Boy with the bronze axe | The thieves of Ostia | Rooftoppers | The girl of ink and stars | The 1,000 year old boy |
| **English** | Standard settingStone Age Boy (narrative)Skara Brae (non-fiction persuasive) | The true story of the three little pigs (narrative)Star in the jar (adventure) | Theseus and the Minotaur (myth and legend)Diary of Illiona (non-fiction diary) | Charlie and the Chocolate Factory (adventure)The colour collector (poetry) | My strong mind (Instructions)The magic paintbrush (narrative) | The Gut Garden (explanation)Once upon a raindrop (non-fiction) |
| **Maths** | Place valueAddition and subtraction | Addition and subtractionMultiplication and division | Measurement, length, perimeter, areasFractions | FractionsDecimals | Measurement, money, time | Geometry, shape, position and direction. Statistics  |
| **Spelling** | Y3/4 CE words | Y3/4 CE words | Statutory spelling rules. | Statutory spelling rules. | Statutory spelling rules. | Statutory spelling rules. |
| **Science** | Electricity | Light | States of Matter | Plants | Habitats | Animals including humans (digestion, teeth) |
| **Geography** |  | Settlements and landuse |  | The Mediterranean  |  | Rivers and the water cycle |
| **History** | Stone Age to Iron Age |  | Romans |  | Tin Town |  |
| **PSHE** | Me and My relationships | Rights and Responsibilities | Valuing difference | Being my Best | Keeping myself safe | Growing and Changing |
| **RE** | Story of creation | Story of creation | Why do people pray? | Religious festivals | What kind of world would Jesus want? | Right and Wrong. |
| **PE** | Swimming / Games | Gymnastics | Dance | Athletics | Swimming / Games | Swimming / Games  |
| **French** | Numbers | Christmas  | Colours | Greetings | Animals | Questions. |
| **Art and design** | Sketching and shading  - drawing with charcoal |  | Story telling through drawings |  | Sculpture in nature |  |
| **Design and Technology** |  | Making lights |  | Cooking-Edible Garden |  | Textiles – cloth, thread and paint |
| **Computing** | Connecting computersInternet safety  | Create media – stop motion | Programming scratch | Data and information | Creating media |  |
| **Music** | Wider opportunities  | Wider opportunities | Wider opportunities  |  |  |  |